## UAB FORM 2C

## IN-CLASS OBSERVATION AND ASSESSMENT FORM

Name of Lecturer $\qquad$ Course: Academic Year. $\qquad$

| IN-CLASS OBSERVATION TOOL |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | INDEX | Exceptional/ Outstanding <br> (4) | Significant <br> (3) | Satisfactory/ Average <br> (2) | Below Average (1) | Total |
| CONTENT |  |  |  |  |  |  |
| 1 | Objectives and significance of content are stated with clarity |  |  |  |  |  |
| 2 | Intellectual command of the subject |  |  |  |  |  |
| 3 | Presented topics with a logical sequence |  |  |  |  |  |
| 4 | Ability to organise and present teaching materials with clarity |  |  |  |  |  |
| 5 | Sufficient variety in supporting information |  |  |  |  |  |
| 6 | Ability to encourage intellectual curiosity and stimulate students' thinking |  |  |  |  |  |
| 7 | Made distinctions between fact \& opinion |  |  |  |  |  |
| VERBAL/NON-VERBAL INTERACTION |  |  |  |  |  |  |
| 8 | $\begin{aligned} & \text { Treats students with } \\ & \text { respect }\end{aligned}$ |  |  |  |  |  |
| 9 | Poses challenging and engaging questions |  |  |  |  |  |
| 10 | Responds appropriately to student questions and comments |  |  |  |  |  |
| 11 | Informative feedback given to students |  |  |  |  |  |
| 12 | Speaks clearly, audibly and confidently |  |  |  |  |  |
| 13 | Effective body movement and gestures |  |  |  |  |  |
| 14 | Encouraged student questions |  |  |  |  |  |



Name of Assessor...............................................................Date..

