## Contents

### Addresses
- Legon Campus: 1
- Korle Bu Campus: 1
- Accra City Campus: 2
- University of Ghana Overseas Office: 2

### History of University of Ghana
- Current Profile: 8
- Associations and Links: 11
- Institutional Affiliations: 11

### University of Ghana Campuses
- Legon Campus: 13
- Korle Bu Campus: 13
- Accra City Campus: 13

### Admission Requirements
- Sub-Degree Programmes: 14
- Undergraduate Admissions: 15
- Distance Education Programmes: 15
- Post First Degree Programmes: 16
Foreign Applicants 16
Graduate Programmes 17
Other Admissions 17

Academic Units
College of Education 18
School of Graduate Studies 19
College of Health Sciences 19
College of Basic and Applied Sciences 22
College of Humanities 24

Basic Statistics (As at July 2016)
Student Enrolment 26
Graduate Enrolment 26
Percentage of undergraduate and graduate students 26
Nationality of students 26
Percentage distribution of Graduate Programmes 27
Employees (Senior Members) 27
Teaching and Research by Percentage 28

Central Administration
University of Ghana Library System 29
University of Ghana Alumni Association 30
Students Financial Aid Office 31
Office of Students with Special Needs 32

University Anthem 33
Addresses

**Legon Campus:**

**Postal Address:**
University of Ghana  
P. O. Box LG 25,  
Legon-Accra.

**Telephone:**
+233-302-500383 /213850/  
213820/500395

**Email:**
vcoffice@ug.edu.gh;  
registrar@ug.edu.gh;  
pad@ug.edu.gh;  
academic@ug.edu.gh

**Website:** www.ug.edu.gh

---

**Korle Bu Campus:**

**Postal Address:**
College of Health Sciences  
P. O. Box KB 52  
Korle-Bu, Accra.

**Telephone:**
+233-302-665103/4

**Fax:**
+233-302-660762

**Email:**
provost@chs.edu.gh  
administration@chs.edu.gh
Accra City Campus:

Postal Address: Accra City Campus
P. O. Box M 114
Accra.

Telephone: +233-302-231467
Email: acc@ug.edu.gh

Overseas Office:

Postal Address: The Overseas Representative
Universities of Ghana Overseas Office
321 City Road
London ECIV 1LJ

Telephone: 44 (0) 2072787-413
Fax: 44 (0) 2077135-776
Email: ugoouk@aol.com

Academic Year August to May

All general communication should be addressed to:

The Registrar
University of Ghana
P. O. Box LG 25, Legon
Accra, Ghana.
Blue shield with three “AYA” standing upright in top half and “DWENINMENTOASO” in the middle of bottom half - all embossed in gold.

Logo Designed by A.M. Opoku
Latin Motto ‘Integri Procedamus’ rendered by Alexander Adum Kwapong

“AYA” (Akan word for a fern) is an Adinkra symbol. The "Aya" grows straight and it is used here to represent truthfulness and an ability to stay upright.

Ram’s Horns: “Dweninmen” (Akan word for Ram’s Horn) is an Adinkra symbol. Here, two interlocking ram’s horns (DWENINMENTOASO) have been used to symbolize strength and a call to pursue a path of integrity.
Our Vision
Our vision is to become a “World Class Research intensive University” over the next decade.

Our Mission
We will create an enabling environment that makes University of Ghana increasingly relevant to national and global development through cutting-edge research as well as high quality teaching and learning.

Our Values
• **Integrity:** We will demand the highest standards of ourselves to earn the trust of others.
• **Commitment:** We will be committed to knowledge generation that positively impacts the lives of those within and outside our university community.
• **Respect:** We will provide others with a world-class experience that demonstrates our value for the diversity and contributions of the members of our community.
• **Loyalty:** We will demonstrate a strong resolve to give back selflessly to our university.
Strategic Priorities

1. **Research:** Create a vibrant intellectual climate that stimulates relevant cutting edge research and community engagement.

2. **Teaching and Learning:** Promote academic excellence using the highest international standards of teaching, learning and leadership development.

3. **Internal Stakeholders:** Provide an environment that will ensure fulfilling experiences for internal stakeholders.

4. **Gender and Diversity:** Create the best environment for equal opportunity in gender and diversity.

5. **Institutional Processes:** Overhaul all governance arrangements to achieve greater effectiveness and efficiency.

6. **Financial Performance:** Enhance the mobilization and management of resources at unit and central administration levels.

7. **Asset Management:** Strengthen the management of the University’s assets and facilities.

8. **Monitoring and Evaluation:** Mainstream and enforce structures and processes for system-wide monitoring and evaluation.

9. **External Stakeholders:** Build Stakeholder confidence in the capabilities of the university.
History of University of Ghana

The University of Ghana was founded in 1948 as the University College of the Gold Coast on the recommendation of the Asquith Commission, on Higher Education in the then British colonies.

The Asquith Commission, which was set up in 1943 to investigate Higher Education, recommended among other things, the setting up of University Colleges in association with the University of London. This was followed up by a number of separate Commissions in different regions. The West Africa Commission was under the Chairmanship of the Rt. Hon. Walter Elliot. The Elliot Commission published a majority report which recommended the establishment of two University Colleges in the Gold Coast (Ghana) and Nigeria, and a minority report which held that only one University College for the whole of
British West Africa was feasible. The British Government at first accepted the minority report of the Elliot Commission and decided that a University College for the whole of British West Africa should be established at Ibadan in Nigeria. But the people of the Gold Coast could not accept this recommendation. Led by the scholar and politician, the late Dr. J.B. Danquah, they urged the Gold Coast Government to inform the British Government that the Gold Coast could support a University College. The British Government accordingly reviewed its decision and agreed to the establishment of the University College of the Gold Coast.

The University College of the Gold Coast was founded by Ordinance on August 11, 1948 for the purpose of providing for and promoting university education, learning and research. Its first Principal was Mr. David Mowbray Balme. Mr. Balme was farsighted, courageous and dedicated to the promotion of scholarship. By his vision, industry and single-mindedness of purpose, he built a college and laid the foundations for a sound University which is now a source of pride. In his ten years of Principalship, he created an institution whose key-note was orderly living with dignity in a community of scholars. One of the recommendations of the Asquith Commission was that the British Government should set up an Inter-Universities Council to advise on all matters relating to Higher Education in the new British Colonies. The Inter-Universities Council served the new University College of the Gold Coast in an advisory capacity, but it approved all academic appointments. This arrangement helped the College to maintain the high academic standards associated with the Universities in Britain. Also, it enabled the
College to seek support of the Council in obtaining funds from the United Kingdom Government sources.

From its inception, the University College of the Gold Coast was admitted to the Scheme of Special Relationship extended by the University of London to certain English and overseas University Colleges. Under this scheme, the University College was allowed to teach for the external degree examinations of London University. It also allowed the College to modify the London syllabuses to suit local conditions and to take part in the setting and marking of examinations. But London University gave final approval to courses and examinations since the degrees given were those of the University of London. For thirteen years, therefore, the University College looked up to two separate institutions in Great Britain: to the Inter-Universities Council for guidance on its broad policy, and to the University of London for approval and control of details of degree regulations. The University College benefitted greatly from this arrangement which certainly helped to maintain its high academic standards.

In the 1960-61 academic year, the College Council made a request to the Government of Ghana for legislation to constitute the University College into a University with the power to award its own degrees. The Government appointed an International Commission to examine the problem. On the recommendations of that Commission, the University of Ghana was set up by an Act of Parliament on October 1, 1961 (Act 79).

**Current Profile**

The University of Ghana, the premier university and the largest university in Ghana was founded as the University College of
the Gold Coast by Ordinance on August 11, 1948 for the purpose of providing and promoting university education, learning and research.

As a University poised to distinguish itself in the area of research to make an impact at the national and international level, the University launched a new Strategic Plan in 2014. The strategic plan (2014-2024) is intended to consolidate the gains made from the review of the University’s mission and practices and situate these within the context of a very dynamic environment of higher education in Ghana and beyond.

University of Ghana is run on a collegiate system and comprises the following colleges:

- **College of Basic and Applied Sciences**
- **College of Education**
- **College of Health Sciences**
- **College of Humanities**

In addition, the University has several research institutions and centres for learning and research, including Noguchi Memorial Institute for Medical Research (NMIMR), Centre for Tropical, Clinical Pharmacology and Therapeutics, Regional Institute for Population Studies, Institute for Environment and Sanitation Studies and the Institute for Statistical, Social and Economic Research, West Africa Centre for Crop Improvement, and West Africa Centre for Cell and infectious pathogens, among others.

As part of its vision to become a world class research intensive institution, University of Ghana has identified four priority areas where the university will focus and promote international
collaboration in research initiatives to enhance the University’s research output. These research areas are:

- Malaria Research
- Trans-disciplinary Research into Climate Change Adaptation
- Enhancing Food Production and Processing
- Development Policy and Poverty Monitoring and Evaluation

As the leading university in Ghana, the University aims to produce the next generation of thought leaders to drive national development. Through our research institutes and other centres of learning and research, faculty members are involved in studies that support policy making for national development, often in collaboration with other international institutions.

The student population is over 38,000 made up of students enrolled on our regular programmes, sandwich programmes, and distance education as well as students from affiliate institutions. Our growing number of international students come from over 70 countries to join either our regular undergraduate and graduate programmes, enroll on our study abroad and other special programmes designed for international students.

The University of Ghana, has over the years built an image as one of the continent’s reputable universities which makes the University of Ghana the first choice for academics, researchers and students.
Associations and Links:

- International Association of Universities (IAU)
- Association of Commonwealth Universities (ACU)
- Association of African Universities (AAU)
- World Universities Network (WUN)
- Norwegian Universities’ Committee for Development Research and Education
- Council for International Educational Exchange (CIEE)
- International Student Exchange Programmes (ISEP)
- Universities Student Exchange Consortium (USAC)

Institutional Affiliations:

- Accra College of Medicine, Accra
- African University College of Communications, Accra
- Catholic Institute of Business & Technology, Accra
- Catholic University College, Sunyani
- Central University College, Tema
- Christian Service University College, Kumasi
- Family Health Medical School, Accra
- Ghana Armed Forces Command and Staff College, Accra
- Ghana Institute of Languages, Accra
- Institute of Accountancy Training, Accra
- Islamic University College, Accra

1 Ghana Armed Forces Command and Staff Village (MA International Relations) deals directly with LECIAD.
- Knutsford University College, Accra
- Methodist University College, Accra
- Narh-Bita College, Tema
- Nightingale School of Nursing, Accra
- National Film and Television Institute (NAFTI), Accra
- Pentecost University College, Accra
- Presbyterian University College, Mpraeso/Abetifi-Okwahu
- Regional Maritime University, Accra
- St. Peter’s Seminary, Cape Coast
- St. Paul’s Seminary, Sowutuom-Achimota
- St. Victor’s Seminary, Tamale
- Western Hills School of Nursing, Accra
- Wisconsin Int. University College, Accra

---

Regional Maritime University (MA Ports and Shipping Mgt) deals directly with UGBS.
University of Ghana Campuses

- **Legon Campus:** The Legon Campus lies about 13 kilometers north-east of Accra, the capital of Ghana. This is where most of the University’s teaching and research are carried out. The Legon Campus also houses the central administration of the University. There are a number of student residences located on the Legon Campus.

- **Korle Bu Campus:** The Korle-Bu Campus, headed by a Provost, houses the administration of the College of Health Sciences. Some of the constituent schools are also located on the Korle Bu Campus; the School of Medicine and Dentistry and the School of Allied Health Sciences.

- **Accra City Campus:** Strategically located in the heart of the city, Accra City Campus offers degree courses mainly in the College of Humanities.
Admission Requirements

For further details please visit: http://admission.ug.edu.gh

**SUB-DEGREE PROGRAMMES**

**Certificate in English Proficiency**

Proficiency in English Language (For applicants from non-English speaking countries only).

Prospective applicants who are waiting for the declaration of their Baccalaureate results may apply before the deadline.

**Diploma Programmes**

Diploma programmes are normally run at the Accra, Kumasi and Tamale Learning Centres.

Applicants must satisfy the following minimum requirements:

**SSSCE Holders:**

a. Passes (A-D) in six (6) subjects, including English Language and Mathematics; and

b. At least three (3) of the passes must be relevant to the area of specialization.

**WASSCE Holders:**

a. Passes (A1-D7) in six (6) subjects, including English Language and Mathematics; and

b. Must possess a minimum of C6 in any three (3) of the passes relevant to the area of specialization.
UNDERGRADUATE ADMISSIONS

Minimum/General Entry Requirements

WASSCE/SSSCE Ghanaian Applicants:

An applicant for admission to a degree programme in the University of Ghana must have at least credits (A1 - C6 in WASSCE and A – D in SSSCE) in English, Core Mathematics and Integrated Science (for Science applicants) or Social Studies (for non-Science applicants) and three elective subjects in Science for applicants applying to Science or Agriculture related disciplines or three elective subjects in General Arts/Business for applicants applying to non-Science related disciplines, with the total aggregate not exceeding 24. In addition, Science applicants should have at least a grade C6 in WASSCE/D in SSSCE in Social Studies/Life Skills and non-Science applicants should also have at least a grade C6 in WASSCE/D in SSSCE in Integrated Science/Core Science.

WASSCE/SSSCE Applicants from the West African Sub-region

An applicant for admission to a degree programme in the University of Ghana must have at least credits (A1 - C6 in WASSCE and A – D in SSSCE) in English, Core Mathematics, a Social Science subject, a Science Subject and three relevant elective subjects, with the total aggregate not exceeding 24 for the sciences and 30 for the humanities.

DISTANCE EDUCATION PROGRAMMES

Run by the School of Continuing and Distance Education and the 11 Regional Centres.

(For complete list of programmes and minimum entry requirements visit http://admission.ug.edu.gh)
MATURE ENTRY INTO THE BACHELOR OF ARTS – DISTANCE LEARNING PROGRAMME

Entry Requirements

• Applicants must be 25 years and above by January 31 in the year of application.
• Applicants must register and complete the formal University of Ghana Access Course to be run as well as pass the Mature Students’ Entrance Examination conducted by the University.

Only applicants who pass the entrance examination will be eligible to apply.

POST FIRST DEGREE PROGRAMMES:

LL.B.
For further details please visit: http://admission.ug.edu.gh

Graduate Entry Medical Programme (GEMP)
For further details please visit: http://admission.ug.edu.gh

FOREIGN APPLICANTS
The following qualification are accepted for undergraduate programme

• GCE (Cambridge) – ‘A’ and ‘O’ Levels
Applicants must have three relevant subjects at the Cambridge ‘A’ Levels.
In addition, they must have at least five (5) passes including English and Mathematics at the

- GCSE & ‘A’ Levels
- International Baccalaureate (IB)
- Baccalaureate (French)
- American High School – Grade 12

**Minimum/General Entry Requirement**

(For further details please visit: [http://admission.ug.edu.gh](http://admission.ug.edu.gh))

#### GRADUATE PROGRAMMES:

General entry requirements for all programmes.

- A good first degree (at least a second-class lower division) in a relevant field of study at the University of Ghana or any recognized University.

For more details in respect of Admission requirements, applicants are advised to contact the various Departments/Schools/Institutes/Centres for additional information on the various programmes.

[http://admission.ug.edu.gh/applying/postgraduate/entry-requirements-post-graduate-admissions](http://admission.ug.edu.gh/applying/postgraduate/entry-requirements-post-graduate-admissions)

#### OTHER ADMISSIONS:

Besides the regular admissions, there are other Special Admissions, namely, Visiting Studentship, Occasional Studentship, Foreign Students and Transfer Students. (Details are to be found in the Student Handbook)
College of Education

School of Information and Communication Studies
- Department of Information Studies
- Department of Communication Studies

School of Education and Leadership
- Department for Educational Studies and Leadership
- Department of Physical Education and Sports
- Department of Teacher Education

School of Continuing and Distance Education
- Department of Distance Learning
- Department of Adult Education and Human Resource Studies
- University of Ghana Learning Centres
  - Accra Learning Centre
  - Tema Learning Centre
  - Kumasi Learning Centre
  - Koforidua Learning Centre
  - Cape Coast Learning Centre
  - Takoradi Learning Centre
  - Tsito Learning Centre
  - Ho Learning Centre
  - Sunyani Learning Centre
  - Wa Learning Centre
  - Tamale Learning Centre
  - Bolgatanga Learning Centre
School of Graduate Studies:

The School co-ordinates graduate level academic programmes for the Colleges, Schools, Institutes/Centres and Departments within the University. It also regulates and offers advice on graduate programmes being offered in the University’s affiliate institutions. The programmes that are currently being co-ordinated by the School include: Master of Arts (MA), Master of Science (MSc), Master of Public Health (MPH), Master of Health Informatics (MHI), Master of Laws (LLM), Master of Business Administration (MBA) Executive Master of Business Administration (EMBA), Master of Public Administration (MPA), Master of Philosophy (MPhil), Master of Fine Arts (MFA), Doctor of Philosophy (PhD/DPhil), Doctor of Medicine (MD).

College of Health Sciences

School of Medicine and Dentistry

- Department of Anaesthesia
- Department of Child Health
- Department of Psychiatry
- Department of Radiology
- Department of Surgery
- Department of Obstetrics and Gynecology
- Department of Medicine and Therapeutics
- Department of Oral Pathology and Medicine
- Department of Biomaterial Sciences
- Department of Oral and Maxillofacial Surgery
- Department of Oral Biology
• Department of Restorative Dentistry
• Department of Preventive and Community Dentistry
• Department of Orthodontics and Paedodontics

**School of Public Health**
• Department of Health Policy, Planning and Management
• Department of Epidemiology and Disease Control
• Department of Population, Family and Reproduction Health
• Department of Community Health
• Department of Biological, Environmental and Occupational Health
• Department of Social and Behavioural Sciences
• Department of Biostatistics

**School of Nursing and Midwifery**
• Department of Adult Health
• Department of Community Health Nursing
• Department of Maternal and Child Health
• Department of Research, Education and Administration
• Department of Mental Health

**School of Pharmacy**
• Department of Pharmaceutical Chemistry
• Department of Pharmacy Practice and Clinical Pharmacy
• Department of Pharmaceutics and Microbiology
• Department of Pharmacognosy and Herbal Medicine
• Department of Pharmacology and Toxicology
School of Biomedical and Allied Health Sciences

- Department of Physiotherapy
- Department of Occupational Therapy
- Department of Radiography
- Department of Medical Laboratory Sciences
- Department of Nutrition and Dietetics
- Department of Anatomy
- Department of Physiology
- Department of Medical Biochemistry
- Department of Pathology
- Department of Medical Microbiology
- Department of Haematology
- Department of Chemical Pathology
- Department of Audiology, Speech and Language

Noguchi Memorial Institute for Medical Research

- Department of Animal Experimentation
- Department of Bacteriology
- Department of Clinical Pathology
- Department of Electron Microscopy
- Department of Epidemiology
- Department of Immunology
- Department of Nutrition
- Department of Parasitology
- Department of Virology
College of Basic and Applied Sciences

School of Physical and Mathematical Sciences
- Department of Physics
- Department of Mathematics
- Department of Statistics
- Department of Chemistry
- Department of Computer Science
- Department of Earth Science

School of Biological Sciences
- Department of Plant and Environmental Biology
- Department of Animal Biology and Conservation Science
- Department of Marine and Fisheries Sciences
- Department of Biochemistry, Cell and Molecular Biology
- Department of Nutrition and Food Science

School of Agriculture
- Department of Crop Science
- Department of Soil Science
- Department of Animal Science
- Department of Family and Consumer Sciences
- Department of Agricultural Economics and Agribusiness
- Department of Agricultural Extension
- Livestock and Poultry Research Centre (LIPREC)
- Soil and Irrigation Research Centre (SIREC)
- Forest and Horticultural Crop Research Centre (FOHCREC)
School of Veterinary Medicine

School of Nuclear and Allied Sciences

School of Engineering Sciences
- Department of Computer Engineering
- Department of Materials Science and Engineering
- Department of Biomedical Engineering
- Department of Agricultural Engineering
- Department of Food Process Engineering

Institutes
- Institute for Environment and Sanitation Studies
- Institute of Applied Science and Technology

Centres
- West Africa Centre for Crop Improvement
- Biotechnology Research Centre
- West Africa Centre for Cell Biology of Infectious Pathogens
College of Humanities

University of Ghana Business School

• Department of Accounting
• Department of Finance
• Department of Marketing & Entrepreneurship
• Department of Public Administration and Health
• Department of Operations and MIS
• Department of Organisation and HR Management

University of Ghana School of Law

School of Arts

• Department of Religions
• Department of Philosophy and Classics
• Department of History
• Department of Archaeology and Heritage Studies

School of Languages

• Department of English
• Department of French
• Department of Modern Languages
• Department of Linguistics

School of Social Sciences

• Department of Economics
• Department of Political Science
• Department of Sociology
• Department of Geography and Resource Development
• Department of Social Work
• Department of Psychology
School of Performing Arts
- Department of Dance Studies
- Department of Theatre Arts
- Department of Music

Institutes
- Institute of Statistical, Social and Economic Research
- Institute of African Studies
- Regional Institute for Population Studies

Centres
- Centre for Social Policy Studies
- Centre for Migration Studies
- Legon Centre for International Affairs and Diplomacy
- Centre for Gender Studies and Advocacy
- Language Centre
- Centre for Ageing Studies
- Centre Urban Management Studies
- Centre for European Studies
- Centre for Latin American Studies
- Centre for Asian Studies

Accra City Campus
Basic Statistics (As at July 2016)

Student Enrolment
Total Students (All Programmes) 39,249

By Gender (%)
- Male: 22,208 57%
- Female: 17,041 43%

Graduate Enrolment
Graduate Enrolment by Gender
- Male: 3,323 59.9%
- Female: 2,223 40.1%

Percentage of undergraduate and graduate students
- Undergraduates: 85.36%
- Graduates: 14.64%

Nationality of students (%)
- Ghana: 97.86%
- Africa: 1.54%
- Others: 0.60%
## Percentage Distribution of Graduate Programmes

<table>
<thead>
<tr>
<th>Programme</th>
<th>No.</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>652</td>
<td>11.8%</td>
</tr>
<tr>
<td>MPhil</td>
<td>1,475</td>
<td>26.6%</td>
</tr>
<tr>
<td>MA/MBA/MFA/MPH/MSC</td>
<td>3,419</td>
<td>61.6%</td>
</tr>
</tbody>
</table>

## Employees (Senior Members)

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Research</td>
<td>1,179</td>
</tr>
<tr>
<td>Senior Administrative and Professionals</td>
<td>227</td>
</tr>
</tbody>
</table>
### Teaching and Research by Percentage

<table>
<thead>
<tr>
<th>Position</th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Professor</td>
<td>80</td>
<td>9.3</td>
<td>19</td>
<td>5.9</td>
<td>99</td>
<td>8.4%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>93</td>
<td>10.8</td>
<td>28</td>
<td>8.8</td>
<td>121</td>
<td>10.3%</td>
</tr>
<tr>
<td>Senior Lecturer</td>
<td>213</td>
<td>24.8</td>
<td>48</td>
<td>15.0</td>
<td>261</td>
<td>22.1%</td>
</tr>
<tr>
<td>Lecturer</td>
<td>257</td>
<td>29.9</td>
<td>111</td>
<td>34.7</td>
<td>368</td>
<td>31.2%</td>
</tr>
<tr>
<td>Assistant Lecturer</td>
<td>122</td>
<td>14.2</td>
<td>62</td>
<td>19.4</td>
<td>184</td>
<td>15.6%</td>
</tr>
<tr>
<td>Tutor</td>
<td>20</td>
<td>2.3</td>
<td>14</td>
<td>4.4</td>
<td>34</td>
<td>2.9%</td>
</tr>
<tr>
<td>Senior Research Fellow</td>
<td>18</td>
<td>2.1</td>
<td>10</td>
<td>3.1</td>
<td>28</td>
<td>2.4%</td>
</tr>
<tr>
<td>Research Fellow</td>
<td>53</td>
<td>6.2</td>
<td>28</td>
<td>8.8</td>
<td>81</td>
<td>6.9%</td>
</tr>
<tr>
<td>Assistant Research Fellow</td>
<td>3</td>
<td>0.4</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>859</td>
<td>100</td>
<td>320</td>
<td>100</td>
<td>1,179</td>
<td>100</td>
</tr>
</tbody>
</table>
University of Ghana Library System

Established in 1948, the Balme Library, named after the first Principal, David Mowbray Balme, is the main library of the University of Ghana. In addition to the Balme Library, there are other libraries in the various Schools, Institutes, Departments, Halls of Residence and the Accra City Campus which form the University of Ghana Library System.

The central location of the Balme Library, its facilities and the scope of the coverage of the collection make it a very important and vital part of academic life on campus. The collection which consists of both electronic and print resources provides essential background reading for courses taught at the University.

The Library provides excellent facilities and products. Products include reference materials, text books, journal databases, study carrels, library instruction. Facilities include the 24 hour reading room, Research Commons (RC), Knowledge Commons (KC), printing and binding services, photocopy services and a networked environment with computers.

The Reference Department consists of Special Collections such as the Africana Library, Arabic Library, UN Library, World Bank Collection, Students Reference Collection. There is a special library for the visually and hearing impaired.

Email: admin@libr.ug.edu.gh
The University of Ghana Alumni Association (UGAA) seeks to bring together all former students who have enrolled at the University of Ghana for at least one semester or a period of six months.

Governance of the Alumni Association is under the Alumni Council.

The main objectives of the Alumni Association are:

- To provide a medium by which interest in the University shall be promoted among the University’s alumni wherever they may be;
- To provide opportunities for alumni to make positive contributions towards the development of the University, and the enhancement of her influence among the people of Ghana;
- To perpetuate individual acquaintances and friendship and thereby bind the alumni into a united fellowship for the social well-being of all members;
- To provide a forum for the discussion and promotion of issues affecting education in Ghana.

Email: alumni@ug.edu.gh
The Students Financial Aid Office (SFAO) was necessitated by the increasing number of applications and requests from students for financial assistance. Established in August 2005 the University of Ghana sees the operation of the SFAO as strategic and an integral part of its programmes as it enables needy but bright students to access university education. Financial aid is available to Ghanaian students and is intended to remove the cost barriers that may prevent one from pursuing one’s educational goals.

Financial Aid at the University is in the form of a full scholarship, partial scholarship and fee arrangements. There are on-campus work-study or part-time job opportunities for students as well. Assistance is available from a variety of sources such as funding from Government, the University, Corporate organisations, National and International NGOs and other private sources. Brilliant students who demonstrate significant financial need may qualify for financial aid.

Students who require financial aid must meet the eligibility criteria published by the office.

Email: fnaid@ug.edu.gh
Office of Students with Special Needs

The Office of Students with Special Needs (OSSN) was set up in 2005. As a University committed to a policy of equal opportunity in education, the University of Ghana seeks to ensure that students with disabilities have as complete and equitable access to all facets of University life as can be reasonably be provided.

This Office, is managed by a Coordinator, supported by a number of resource persons.

Students with the following categories of disability are required to register with the Office:

- Hearing Impairment/Deafness
- Visual Impairment/Blindness
- Special Learning Difficulties
- Physical Challenges
- Medical and emotional difficulties

The Office helps identify various needs of these students and provides support services to enable them achieve optimum academic outcomes. These are IT training and support, Braille, alternative examination conditions, Orientation and mobility training, note taking, sign language interpreting/ services, and general support for students to enhance their academic experience.

Email: ossn@ug.edu.gh
**University Anthem**

1. Hail University of Ghana  
   The nation’s hope and glory  
   The place that bears the star of peace  
   That bids us all to do our best  
   Let the great Tower of learning  
   Inspire both young and old  
   May we proceed in unity to uphold the public cause.

   //: Arise, arise O Legon  
   Defend the cause of freedom  
   Proceed in truth and integrity to make  
   our nation proud ://

2. We ask for strength and wisdom  
   As we climb the hill of learning  
   May we excel in what’er we do  
   As we prepare to face the world  
   With a mind ready at all times  
   And a conscience quick to feel  
   May we proceed in unity to uphold the public cause.

   //: Arise, arise O Legon  
   Defend the cause of freedom  
   Proceed in truth and integrity to make  
   our nation proud ://

*(Composed by Professor Emeritus J.H. Kwabena Nketia)*