

**UNIVERSITY OF GHANA**

**DEFINITION OF GRADES AND GRADE POINTS<sup>1</sup>(for grading exams)**

<b>Letter Grade</b>	<b>Marks</b>	<b>Grade Point</b>	<b>Interpretation</b>	<b>Requirements</b>
A	80 – 100	4.0	Outstanding	<ul style="list-style-type: none"> <li>- Thorough knowledge /grasp of subject matter</li> <li>- Original ideas and perceptive insight</li> <li>- Coherently organized and logically presented material/paper</li> <li>- Ideas clearly expressed with minimal blemishes (grammatical and typographical errors)</li> <li>- In sum, work leaves reader in no doubt about its exceptional quality and striking sense of completeness.</li> </ul>
B+	75 – 79	3.5	Very Good	<ul style="list-style-type: none"> <li>- Impressive knowledge of subject matter but falls slightly short of an outstanding answer</li> <li>- Coherently organized and logically presented material/paper</li> <li>- Ideas clearly expressed but with a few blemishes (grammatical and typographical errors)</li> </ul>
B	70 – 74	3.0	Good	<ul style="list-style-type: none"> <li>- Clearly above average knowledge/grasp of subject matter</li> <li>- Well organized and presented material/paper</li> <li>- Flashes of brilliance and originality</li> <li>- Tolerable level of linguistic flaws (grammatical and typographical errors)</li> </ul>
C+	65 – 69	2.5	Fairly Good	<ul style="list-style-type: none"> <li>- Above average command of subject matter</li> <li>- Fairly well organized and presented material/paper</li> <li>- Contains a tolerable level of linguistic flaws (grammatical and typographical errors)</li> </ul>
C	60 – 64	2.0	Average	<ul style="list-style-type: none"> <li>- Average grasp of subject matter</li> <li>- Average level of organization and presentation of material/paper</li> <li>- Some linguistic flaws (grammatical and</li> </ul>

<sup>1</sup> Source: *New Grading Scheme for the Four-Year Degree Structure: Ayertey committee report-2010*

Letter Grade	Marks	Grade Point	Interpretation	Requirements
				typographical errors)
D+	55 – 59	1.5	Below Average	- Weak command of subject matter - Weak level of organization and presentation of material/paper - Some linguistic flaws (grammatical and typographical errors)
D	50 – 54	1.0	Marginal	- Very weak grasp of subject matter - Faulty organisation and presentation of material/paper - Some linguistic flaws (grammatical and typographical errors)
F	0 – 49	0	Fail / Unsatisfactory	- Poor knowledge/grasp of subject matter. - Poor organization and presentation of material/paper - Some linguistic flaws (grammatical and typographical errors)

Notes:

i. **Essential Differences between Grades**

- A and B+; B+ and B; B and C+ : the differences are at the **cognitive, linguistic and organisational** levels
- C+ and C; C and D+; D+ and D : the differences are at the **cognitive and organisational** levels

ii. **Allocation of Marks**

Departments should determine the allocation of marks to the three components, namely content, presentation/organisation and expression as appropriate.