



UNIVERSITY SCHOLARSHIP APPLICATION

I. Personal Information

1. Your name as it appears in official documents:

2. Family name/surname:

3. Given name:

4. Date of birth (*day/month/year*):

5. Sex: female male

6. Nationality:

7. Contact information where you would like to receive correspondence regarding your application:

Full street address:

City, state or province, and post code:

Country:

Telephone:

Email address:

8. Native language(s):

9. Parents' current occupations:

Father:

Mother:

II. Education and Activities

10. Name and location of your high school:

11. List any awards you have received:

12. List any volunteer or extra-curricular activities in which you have participated in the past four years:

High School transcripts must accompany this application, along with records regarding achievement tests, academic awards and honors, and substantive assessments by teachers, including letters of recommendation.

III. Essays

13. Briefly describe your academic and career goals. How will your studies contribute to your professional goals?

14. Please attach an essay of at least two pages describing why you feel you should be considered for this scholarship and how, upon graduation from university, you will make a difference within the country of Nepal.

IV. Applicant Agreement

Please sign and submit this page with your application

Personal Service Agreement

Educational Pathways International (EPI) requires all award recipients to work for a minimum of two years upon completion of his/her academic degree to advance efforts in their home countries or regions.

Educational Pathways International also requires that, during non-school periods, all award recipients either work in a company sponsored internship program or do community service activity within their country of residence.

I understand that if I am awarded and accept a scholarship from Educational Pathways International, I will incur a two-year service requirement as stated above.

Signature

Date

Applicant Acceptance Agreement

If awarded an Educational Pathways International Scholarship, I agree to keep EPI informed of my contact information and academic progress, and to prepare the required reports after the award period, as may be requested. I understand that if I fail to maintain satisfactory academic progress or if my conduct is considered prejudicial to the best interests of EPI, my award may be withdrawn and payments terminated. I agree, upon acceptance of an EPI Scholarship, to allow my name to be published in association with this program and any related sponsors.

I affirm that, to the best of my knowledge and belief, all of my statements made in this application and to the EPI staff are true and made in good faith.

Signature

Date

Selection Process

The following selection criteria are used when considering candidates for the Educational Pathways International Program:

- Academic achievement and intelligence (including grades and achievement tests, academic awards and honors, substantive assessments by teachers, including letters of recommendation, as well as possession of a high number of characteristics described below.
- Unmet financial need (limited family income and/or insufficient funds to cover most or all educational-related expenses)
- The will to succeed (determination, perseverance, and success in other pursuits)
- Submission of an essay of at least two pages describing why this individual feels he/she should be considered for the program and how upon graduation he/she will make a difference within his or her country of residence
- Acceptance in an accredited, approved institution of higher learning

What is a Gifted Child?

The gifted child is defined as one with exceptional promise, application, deportment, and character that exhibits high intellectual capacity, curiosity, academic aptitude, and creative ability.

Some general characteristics include:

- Shows superior reasoning powers and marked ability to handle ideas; can generalize readily from specific facts and can see subtle relationships; has outstanding problem-solving ability.
- Shows persistent intellectual curiosity; asks searching questions; shows exceptional interest in the nature of man and the universe.
- Has a wide range of interests, often of an intellectual kind; develops one or more interests to a considerable depth.
- Is markedly superior in quality and quantity of written and/or spoken vocabulary; is interested in the subtleties of words and their uses.
- Reads avidly and absorbs books well beyond his or her years.
- Learns quickly and easily and retains what is learned; recalls important details, concepts and principles.
- Shows insight into arithmetical problems that require careful reasoning and is able grasps mathematical concepts readily.
- Shows creative or imaginative ability
- Sustains concentration for lengthy periods and shows outstanding responsibility and independence in classroom work.
- Sets realistically high standards for self; is self-critical in evaluating and correcting his or her own efforts.
- Shows initiative and originality in intellectual work; shows flexibility in thinking and considers problems from a number of viewpoints.
- Observes keenly and is responsive to new ideas.
- Shows social poise and an ability to communicate with adults in a mature way.
- Gets excitement and pleasure from intellectual challenge; shows an alert and subtle sense of humor