



UNIVERSITY OF GHANA



Facts and Figures



UNIVERSITY OF GHANA

*Facts
and
Figures*

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Addresses

Legon Campus:

Postal Address: University of Ghana

P. O. Box LG 25,

Legon-Accra.

Telephone: +233-302-500383 /213850/
213820/500395

Email: vcoffice@ug.edu.gh;
registrar@ug.edu.gh;
pad@ug.edu.gh;
academic@ug.edu.gh

Website: www.ug.edu.gh

Korle Bu Campus:

Postal Address: College of Health Sciences

P. O. Box KB 52

Korle-Bu, Accra.

Telephone: +233-302-665103/4

Fax: +233-302-660762

Email: provost@chs.edu.gh
admistration@chs.edu.gh

Accra City Campus:

Postal Address: Accra City Campus

P. O. Box M 114

Accra.

Telephone: +233-302-231467

Email: acc@ug.edu.gh

Overseas Office:

Postal Address: The Overseas Representative

Universities of Ghana Overseas Office

321 City Road

London EC1V 1LJ

Telephone: 44 (0) 2072787-413

Fax: 44 (0) 2077135-776

Email: ugoouk@aol.com

Academic Year August to May

All general communication should be addressed to:

The Registrar

University of Ghana

P. O. Box LG 25, Legon

Accra, Ghana.



UNIVERSITY OF GHANA

Blue shield with three “AYA” standing upright in top half and “DWENINMENTOASO” in the middle of bottom half - all embossed in gold.

Logo Designed by A.M. Opoku

Latin Motto ‘Integri Procedamus’

rendered by Alexander Adum Kwapong

“AYA” (Akan word for a fern) is an Adinkra symbol. The “Aya” grows straight and it is used here to represent truthfulness and an ability to stay upright.

Ram’s Horns: “Dweninmen” (Akan word for Ram’s Horn) is an Adinkra symbol. Here, two interlocking ram’s horns (DWENINMENTOASO) have been used to symbolize strength and a call to pursue a path of integrity.

Our Vision

Our vision is to become a “World Class Research intensive University” over the next decade.

Our Mission

We will create an enabling environment that makes University of Ghana increasingly relevant to national and global development through cutting-edge research as well as high quality teaching and learning.

Our Values

- **Integrity:** We will demand the highest standards of ourselves to earn the trust of others.
- **Commitment:** We will be committed to knowledge generation that positively impacts the lives of those within and outside our university community.
- **Respect:** We will provide others with a world-class experience that demonstrates our value for the diversity and contributions of the members of our community.
- **Loyalty:** We will demonstrate a strong resolve to give back selflessly to our university.



Strategic Priorities

1. **Research:** Create a vibrant intellectual climate that stimulates relevant cutting edge research and community engagement.
2. **Teaching and Learning:** Promote academic excellence using the highest international standards of teaching, learning and leadership development.
3. **Internal Stakeholders:** Provide an environment that will ensure fulfilling experiences for internal stakeholders
4. **Gender and Diversity:** Create the best environment for equal opportunity in gender and diversity.
5. **Institutional Processes:** Overhaul all governance arrangements to achieve greater effectiveness and efficiency.
6. **Financial Performance:** Enhance the mobilization and management of resources at unit and central administration levels.
7. **Asset Management:** Strengthen the management of the University's assets and facilities.
8. **Monitoring and Evaluation:** Mainstream and enforce structures and processes for system-wide monitoring and evaluation.
9. **External Stakeholders:** Build Stakeholder confidence in the capabilities of the university.



History of University of Ghana

The University of Ghana was founded in 1948 as the University College of the Gold Coast on the recommendation of the Asquith Commission, on Higher Education in the then British colonies.

The Asquith Commission, which was set up in 1943 to investigate Higher Education, recommended among other things, the setting up of University Colleges in association with the University of London. This was followed up by a number of separate Commissions in different regions. The West Africa Commission was under the Chairmanship of the Rt. Hon. Walter Elliot. The Elliot Commission published a majority report which recommended the establishment of two University

Colleges in the Gold Coast (Ghana) and Nigeria, and a minority report which held that only one University College for the whole of British West Africa was feasible. The British Government at first accepted the minority report of the Elliot Commission and decided that a University College for the whole of British West Africa should be established at Ibadan in Nigeria. But the people of the Gold Coast could not accept this recommendation. Led by the scholar and politician, the late Dr. J.B. Danquah, they urged the Gold Coast Government to inform the British Government that the Gold Coast could support a University College. The British Government accordingly reviewed its decision and agreed to the establishment of the University College of the Gold Coast.

The University College of the Gold Coast was founded by Ordinance on August 11, 1948 for the purpose of providing for and promoting university education, learning and research. Its first Principal was Mr. David Mowbray Balme. Mr. Balme was farsighted, courageous and dedicated to the promotion of scholarship. By his vision, industry and single-mindedness of purpose, he built a college and laid the foundations for a sound University which is now a source of pride. In his ten years of Principalship, he created an institution whose key-note was orderly living with dignity in a community of scholars. One of the recommendations of the Asquith Commission was that the British Government should set up an Inter-Universities Council to advise on all matters relating to Higher Education in the new British

Colonies. The Inter-Universities Council served the new University College of the Gold Coast in an advisory capacity, but it approved all academic appointments. This arrangement helped the College to maintain the high academic standards associated with the Universities in Britain. Also, it enabled the College to seek support of the Council in obtaining funds from the United Kingdom Government sources.

From its inception, the University College of the Gold Coast was admitted to the Scheme of Special Relationship extended by the University of London to certain English and overseas University Colleges. Under this scheme, the University College was allowed to teach for the external degree examinations of London University. It also allowed the College to modify the London syllabuses to suit local conditions and to take part in the setting and marking of examinations. But London University gave final approval to courses and examinations since the degrees given were those of the University of London. For thirteen years, therefore, the University College looked up to two separate institutions in Great Britain: to the Inter-Universities Council for guidance on its broad policy, and to the University of London for approval and control of details of degree regulations. The University College benefitted greatly from this arrangement which certainly helped to maintain its high academic standards.

In the 1960-61 academic year, the College Council made a request to the Government of Ghana for legislation to

constitute the University College into a University with the power to award its own degrees. The Government appointed an International Commission to examine the problem. On the recommendations of that Commission, the University of Ghana was set up by an Act of Parliament on October 1, 1961 (Act 79).

Current Profile

The University of Ghana, the premier university and the largest university in Ghana was founded as the University College of the Gold Coast by Ordinance on August 11, 1948 for the purpose of providing and promoting university education, learning and research.

As a University poised to distinguish itself in the area of research to make an impact at the national and international level, the University launched a new Strategic Plan in 2014. The strategic plan (2014-2024) is intended to consolidate the gains made from the review of the University's mission and practices and situate these within the context of a very dynamic environment of higher education in Ghana and beyond.

University of Ghana is run on a collegiate system and comprises the following colleges:

- **College of Basic and Applied Sciences**
- **College of Education**
- **College of Health Sciences**
- **College of Humanities**

In addition, the University has several research institutions and centres for learning and research, including Noguchi Memorial Institute for Medical Research (NMIMR), Centre for Tropical, Clinical Pharmacology and Therapeutics, Regional Institute for Population Studies, Institute for Environment and Sanitation Studies and the Institute for Statistical, Social and Economic Research, West Africa Centre for Crop Improvement, and West Africa Centre for Cell and infectious pathogens, among others.

As part of its vision to become a world class research intensive institution, University of Ghana has identified four priority areas where the university will focus and promote international collaboration in research initiatives to enhance the University's research output. These research areas are:

- Malaria Research
- Trans-disciplinary Research into Climate Change Adaptation
- Enhancing Food Production and Processing
- Development Policy and Poverty Monitoring and Evaluation

As the leading university in Ghana, the University aims to produce the next generation of thought leaders to drive national development. Through our research institutes and other centres of learning and research, faculty members are involved in studies that support

policy making for national development, often in collaboration with other international institutions.

The student population is over 38,000 made up of students enrolled on our regular programmes, sandwich programmes, and distance education as well as students from affiliate institutions. Our growing number of international students come from over 70 countries to join either our regular undergraduate and graduate programmes, enroll on our study abroad and other special programmes designed for international students.

The University of Ghana, has over the years built an image as one of the continent's reputable universities which makes the University of Ghana the first choice for academics, researchers and students.

Associations and Links:

- International Association of Universities (IAU)
- Association of Commonwealth Universities (ACU)
- Association of African Universities (AAU)
- World Universities Network (WUN)
- Norwegian Universities' Committee for Development Research and Education
- Council for International Educational Exchange (CIEE)
- International Student Exchange Programmes (ISEP)
- Universities Student Exchange Consortium (USAC)

Institutional Affiliations:

- Accra College of Medicine, Accra
- African University College of Communications, Accra
- Catholic Institute of Business & Technology, Accra
- Catholic University College, Sunyani
- Central University College, Tema
- Christian Service University College, Kumasi
- Family Health Medical School, Accra
- Ghana Armed Forces Command and Staff College, Accra¹
- Ghana Institute of Languages, Accra
- Institute of Accountancy Training, Accra
- Islamic University College, Accra
- Knutsford University College, Accra
- Methodist University College, Accra
- Narh-Bita College, Tema
- Nightingale School of Nursing, Accra
- National Film and Television Institute (NAFTI), Accra
- Pentecost University College, Accra
- Presbyterian University College, Mpraeso/Abetifi-Okwahu

¹ Ghana Armed Forces Command and Staff Village (MA International Relations) deals directly with LECIAD.

- Regional Maritime University, Accra²
- St. Peter's Seminary, Cape Coast
- St. Paul's Seminary, Sowutuom-Achimota
- St. Victor's Seminary, Tamale
- Western Hills School of Nursing, Accra
- Wisconsin Int. University College, Accra

² Regional Maritime University (MA Ports and Shipping Mgt) deals directly with UGBS.



University of Ghana Campuses

- **Legon Campus:** The Legon Campus lies about 13 kilometers north-east of Accra, the capital of Ghana. This is where most of the University's teaching and research are carried out. The Legon Campus also houses the central administration of the University. There are a number of student residences located on the Legon Campus.
- **Korle Bu Campus:** The Korle-Bu Campus, headed by a Provost, houses the administration of the College of Health Sciences. Some of the constituent schools are also located on the Korle Bu Campus; the School of Medicine and Dentistry and the School of Allied Health Sciences.
- **Accra City Campus:** Strategically located in the heart of the city, Accra City Campus offers degree courses mainly in the College of Humanities.

Principal Officers



**His Excellency
Mr. Kofi Annan**
Chancellor



**Prof. Kwamena
Ahwoi**
*Chairman of
Council*



**Prof. Ebenezer
Oduro Owusu**
Vice-Chancellor

Other Officers

Prof. Kwame Offei

Pro-Vice-Chancellor (*Academic & Student Affairs*)

Prof. Francis Dodoo

Pro-Vice-Chancellor (*Research, Innovation & Development*)

Mrs. Mercy Haizel-Ashia

Registrar

Admission Requirements

The University of Ghana is a co-educational secular institution of higher learning, offering a wide range of academic programmes to which it admits applicants with different academic back-grounds. The University's academic programmes cover sub-degree certificates/diplomas, bachelor's, masters and doctoral degrees. As a policy, the University admits applicants from all races and nationalities, irrespective of their religious, cultural, social or ethnic persuasions. There is no age limit for admission to any of the approved programmes of study in the University of Ghana.

Sub-Degree Certificate/Diplomas

Applicants for admission must have obtained at least credits in Core English, Core Mathematics, Core Social Studies, Core Integrated Science and two electives at the Senior Secondary School Certificate Examination (SSSCE) or West African Senior School Certificate Examination (WASSCE) or the Post-Secondary Teachers Certificate 'A' of the Ministry of Education of Ghana or any relevant professional qualification approved by the Academic Board. Other suitable candidates who pass a special qualifying examination may be admitted. In addition, candidates must have satisfied approved departmental requirements.

Bachelor's Degrees

The general requirements for entry to Level 100 of the Bachelor's Degree programmes are as follows:

- i. Senior Secondary School Certificate/West African Senior School Certificate Examination:
Credits in the four core subjects, namely, English, Mathematics, Integrated Science and Social Studies and Three Elective Subjects, in the Senior Secondary School Certificate Examinations (SSSCE) or West African Senior School Certificate Examination (WASSCE). This is however subject to review by the Academic Board.
- ii. Other Qualifications: Other qualifications include International Baccalaureate (IB), IGCSE, GCSE, the American Grades 12 and 13 examinations and other external qualifications which have equivalences to the SSSCE or the WASSCE. Candidates with external qualifications are admitted to Level 100.
- iii. Direct entry to the next higher level is possible if a programme of approved content has been taken in an authorized institution. Additional Faculty and Departmental (Subject) requirements must be satisfied. Bachelor's degree courses (BA, BSc, BMus, BFA, BPharm,) are of an 8-Semester (4-year) duration for all candidates.

The post-first degree Bachelor of Laws (LLB) degree is of a 4-semester (2-year) duration. The Bachelor's degrees

in Medicine and Dentistry are normally of 11 semesters (5 years) duration.

Bachelor's degrees in Business, Agriculture, Arts, Law, Science, Social Studies, Pharmacy and Engineering Sciences, Public Health, Allied Health and Veterinary Medicine are classified (First Class, Second Class-Upper Division, Second Class-Lower Division, Third Class and Pass). Degrees are awarded with Honours to candidates who attain Third Class or higher.

Higher Degrees

Applicants for admission to higher degrees must hold good Bachelor's degrees in the appropriate subjects. All higher degrees are also open to graduates of other approved universities. For Master of Philosophy degrees, at least two semesters must be spent studying in the University. For the PhD, at least two semesters for graduates of the University of Ghana and at least four semesters for those of other universities must be spent in this University. Thereafter, subject to approval by the Board of Graduate Studies, candidates may pursue their studies outside the University.

Other Admissions

Besides the regular admissions, there are other Special Admissions, namely, Visiting Studentship, Occasional Studentship, Foreign Students and Transfer Students. (Details are to be found in the Student Handbook)

College of Education

School of Information and Communication Studies

- Department of Information Studies
- Department of Communication Studies

School of Education and Leadership

- Department for Educational Studies and Leadership
- Department of Physical Education and Sports
- Department of Teacher Education

School of Continuing and Distance Education

- Department of Distance Learning
- Department of Adult Education and Human Resource Studies
- University of Ghana Learning Centres
 - Accra Learning Centre
 - Tema Learning Centre
 - Kumasi Learning Centre
 - Koforidua Learning Centre
 - Cape Coast Learning Centre
 - Takoradi Learning Centre
 - Tsito Learning Centre
 - Ho Learning Centre
 - Sunyani Learning Centre
 - Wa Learning Centre
 - Tamale Learning Centre
 - Bolgatanga Learning Centre

School of Graduate Studies:

The School co-ordinates graduate level academic programmes for the Colleges, Schools, Institutes/Centres and Departments within the University. It also regulates and offers advice on graduate programmes being offered in the University's affiliate institutions. The programmes that are currently being co-ordinated by the School include: Master of Arts (MA), Master of Science (MSc), Master of Public Health (MPH), Master of Health Informatics (MHI), Master of Laws (LLM), Master of Business Administration (MBA) Executive Master of Business Administration (EMBA), Master of Public Administration (MPA), Master of Philosophy (MPhil), Master of Fine Arts (MFA), Doctor of Philosophy (PhD/ DPhil), Doctor of Medicine (MD).

College of Health Sciences

School of Medicine and Dentistry

- Department of Anaesthesia
- Department of Child Health
- Department of Psychiatry
- Department of Radiology
- Department of Surgery
- Department of Obstetrics and Gynecology
- Department of Medicine and Therapeutics
- Department of Oral Pathology and Medicine
- Department of Biomaterial Sciences
- Department of Oral and Maxillofacial Surgery



- Department of Oral Biology
- Department of Restorative Dentistry
- Department of Preventive and Community Dentistry
- Department of Orthodontics and Paedodontics

School of Public Health

- Department of Health Policy, Planning and Management
- Department of Epidemiology and Disease Control
- Department of Population, Family and Reproduction Health
- Department of Community Health
- Department of Biological, Environmental and Occupational Health
- Department of Social and Behavioural Sciences
- Department of Biostatistics

School of Nursing and Midwifery

- Department of Adult Health
- Department of Community Health Nursing
- Department of Maternal and Child Health
- Department of Research, Education and Administration
- Department of Mental Health

School of Pharmacy

- Department of Pharmaceutical Chemistry
- Department of Pharmacy Practice and Clinical Pharmacy
- Department of Pharmaceutics and Microbiology

- Department of Pharmacognosy and Herbal Medicine
- Department of Pharmacology and Toxicology

School of Biomedical and Allied Health Sciences

- Department of Physiotherapy
- Department of Occupational Therapy
- Department of Radiography
- Department of Medical Laboratory Sciences
- Department of Nutrition and Dietetics
- Department of Anatomy
- Department of Physiology
- Department of Medical Biochemistry
- Department of Pathology
- Department of Medical Microbiology
- Department of Haematology
- Department of Chemical Pathology
- Department of Audiology, Speech and Language

Noguchi Memorial Institute for Medical Research

- Department of Animal Experimentation
- Department of Bacteriology
- Department of Clinical Pathology
- Department of Electron Microscopy
- Department of Epidemiology
- Department of Immunology
- Department of Nutrition
- Department of Parasitology
- Department of Virology



College of Basic and Applied Sciences

School of Physical and Mathematical Sciences

- Department of Physics
- Department of Mathematics
- Department of Statistics
- Department of Chemistry
- Department of Computer Science
- Department of Earth Science

School of Biological Sciences

- Department of Plant and Environmental Biology
- Department of Animal Biology and Conservation Science
- Department of Marine and Fisheries Sciences
- Department of Biochemistry, Cell and Molecular Biology
- Department of Nutrition and Food Science

School of Agriculture

- Department of Crop Science
- Department of Soil Science
- Department of Animal Science
- Department of Family and Consumer Sciences
- Department of Agricultural Economics and Agribusiness
- Department of Agricultural Extension
- Livestock and Poultry Research Centre (LIPREC)
- Soil and Irrigation Research Centre (SIREC)
- Forest and Horticultural Crop Research Centre (FOHCREC)

School of Veterinary Medicine

School of Nuclear and Allied Sciences

School of Engineering Sciences

- Department of Computer Engineering
- Department of Materials Science and Engineering
- Department of Biomedical Engineering
- Department of Agricultural Engineering
- Department of Food Process Engineering

Institutes

- Institute for Environment and Sanitation Studies
- Institute of Applied Science and Technology

Centres

- West Africa Centre for Crop Improvement
- Biotechnology Research Centre
- West Africa Centre for Cell Biology of Infectious Pathogens

College of Humanities

University of Ghana Business School

- Department of Accounting
- Department of Finance
- Department of Marketing & Entrepreneurship
- Department of Public Administration and Health
- Department of Operations and MIS
- Department of Organisation and HR Management

University of Ghana School of Law

School of Arts

- Department of Religions
- Department of Philosophy and Classics
- Department of History
- Department of Archaeology and Heritage Studies

School of Languages

- Department of English
- Department of French
- Department of Modern Languages
- Department of Linguistics

School of Social Sciences

- Department of Economics
- Department of Political Science
- Department of Sociology
- Department of Geography and Resource Development

- Department of Social Work
- Department of Psychology

School of Performing Arts

- Department of Dance Studies
- Department of Theatre Arts
- Department of Music

Institutes

- Institute of Statistical, Social and Economic Research
- Institute of African Studies
- Regional Institute for Population Studies

Centres

- Centre for Social Policy Studies
- Centre for Migration Studies
- Legon Centre for International Affairs and Diplomacy
- Centre for Gender Studies and Advocacy
- Language Centre
- Centre for Ageing Studies
- Centre Urban Management Studies
- Centre for European Studies
- Centre for Latin American Studies
- Centre for Asian Studies

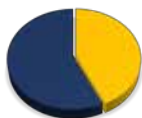
Accra City Campus

Basic Statistics (As at July 2016)

Student Enrolment

Total Students (All Programmes) 39,249

By Gender (%)



● Male: 22,208 57%

● Female: 17,041 43%

Graduate Enrolment

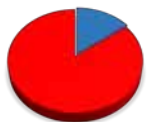
Graduate Enrolment by Gender



● Male: 3,323 59.9%

● Female: 2,223 40.1%

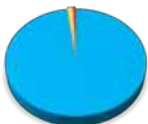
Percentage of undergraduate and graduate students



● Undergraduates: 85.36%

● Graduates: 14.64%

Nationality of students (%)



● Ghana: 97.86%

● Africa: 1.54%

● Others: 0.60%

Percentage Distribution of Graduate Programmes

Programme	No.	Percentage
PhD	652	11.8%
MPhil	1,475	26.6%
MA/MBA/MFA/MPH/MSC	3,419	61.6%

Employees (Senior Members)

Teaching and Research	1,179
Senior Administrative and Professionals	227

Teaching and Research by Percentage

	Male		Female		Total	
	No.	%	No.	%	No.	%
Professor	80	9.3	19	5.9	99	8.4%
Associate Professor	93	10.8	28	8.8	121	10.3%
Senior Lecturer	213	24.8	48	15.0	261	22.1%
Lecturer	257	29.9	111	34.7	368	31.2%
Assistant Lecturer	122	14.2	62	19.4	184	15.6%
Tutor	20	2.3	14	4.4	34	2.9%
Senior Research Fellow	18	2.1	10	3.1	28	2.4%
Research Fellow	53	6.2	28	8.8	81	6.9%
Assistant Research Fellow	3	0.4	-	-	3	0.2%
Total	859	100	320	100	1,179	100

University of Ghana Library System

Established in 1948, the Balme Library, named after the first Principal, David Mowbray Balme, is the main library of the University of Ghana. In addition to the Balme Library, there are other libraries in the various Schools, Institutes, Departments, Halls of Residence and the Accra City Campus which form the University of Ghana Library System.

The central location of the Balme Library, its facilities and the scope of the coverage of the collection make it a very important and vital part of academic life on campus. The collection which consists of both electronic and print resources provides essential background reading for courses taught at the University.

The Library provides excellent facilities and products. Products include reference materials, text books, journal databases, study carrels, library instruction. Facilities include the 24 hour reading room, Research Commons (RC), Knowledge Commons (KC), printing and binding services, photocopy services and a networked environment with computers.

The Reference Department consists of Special Collections such as the Africana Library, Arabic Library, UN Library, World Bank Collection, Students Reference Collection. There is a special library for the visually and hearing impaired.

Email: admin@libr.ug.edu.gh

University of Ghana Alumni Association

The University of Ghana Alumni Association (UGAA) seeks to bring together all former students who have enrolled at the University of Ghana for at least one semester or a period of six months.

Governance of the Alumni Association is under the Alumni Council.

The main objectives of the Alumni Association are:

- To provide a medium by which interest in the University shall be promoted among the University's alumni wherever they may be;
- To provide opportunities for alumni to make positive contributions towards the development of the University, and the enhancement of her influence among the people of Ghana;
- To perpetuate individual acquaintances and friendship and thereby bind the alumni into a united fellowship for the social well-being of all members;
- To provide a forum for the discussion and promotion of issues affecting education in Ghana.

Email: alumni@ug.edu.gh

Students Financial Aid Office

The Students Financial Aid Office (SFAO) was necessitated by the increasing number of applications and requests from students for financial assistance. Established in August 2005 the University of Ghana sees the operation of the SFAO as strategic and an integral part of its programmes as it enables needy but bright students to access university education. Financial aid is available to Ghanaian students and is intended to remove the cost barriers that may prevent one from pursuing one's educational goals.

Financial Aid at the University is in the form of a full scholarship, partial scholarship and fee arrangements. There are on-campus work-study or part-time job opportunities for students as well. Assistance is available from a variety of sources such as funding from Government, the University, Corporate organisations, National and International NGOs and other private sources. Brilliant students who demonstrate significant financial need may qualify for financial aid.

Students who require financial aid must meet the eligibility criteria published by the office.

Email: fnaid@ug.edu.gh

Office of Students with Special Needs

The University of Ghana is committed to a policy of equal opportunity in education and to ensuring that students with disabilities have as complete and equitable access to all facets of University life as can be reasonably provided.

The Office is managed by a Coordinator, supported by a number of resource persons.

Students with the following categories of disability may register with the office:

- Hearing Impairment/Deafness
- Visual Impairment/Blindness
- Specific Learning Difficulties
- Physical Disability
- Medical Disability
- Mental Health Difficulties

The Office helps identify various needs of these students and provides support services to enable them achieve optimum academic outcomes. The support includes: braille, readers, interpreters, enlarged prints, note-takers and alternative examination arrangements.

Email: ossn@ug.edu.gh

University Anthem

1. Hail University of Ghana
The nation's hope and glory
The place that bears the star of peace
That bids us all to do our best
Let the great Tower of learning
Inspire both young and old
May we proceed in unity to uphold the public cause.

//: Arise, arise O Legon

Defend the cause of freedom

*Proceed in truth and integrity to make
our nation proud ://*

2. We ask for strength and wisdom
As we climb the hill of learning
May we excel in what'er we do
As we prepare to face the world
With a mind ready at all times
And a conscience quick to feel
May we proceed in unity to uphold the public cause.

//: Arise, arise O Legon

Defend the cause of freedom

*Proceed in truth and integrity to make
our nation proud ://*

(Composed by Professor Emeritus J.H. Kwabena Nketia)

COMMUNICATE WITH US

P. O. Box LG 25, Legon-Accra, Ghana

Tel: +233-302-500381/502257/5000263/500383

Email: pad@ug.edu.gh

www.ug.edu.gh

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